

**C P PATEL AND F H SHAH COMMERCE (AUTONOMOUS) COLLEGE, ANAND**

AFFILIATED TOSARDAR PATEL UNIVERSITY, V V NAGAR

AAA Reaccredited CGPA 3.56 - GRADE A+ KCG-Dept of Edu. Govt of Gujarat

NAAC Reaccredited - CGPA 3.30 - GRADE 'A+'UGC - MHRD, Govt of India

Bachelor of Vocation (Banking & Financial Services)

Semester-5

**COURSE STRUCTURE BASED ON UGC GUIDELINES & NEP – 2020**

WITH EFFECT FROM JUNE– 2025

Subject		Course No.	Subject Title	T/P	Credit	Exam Duration	Marking Scheme		
							Int.	Ext	Total
Discipline Specific Course Core(Major)	Core Course-1	BVB05MAC01	International Trade Finance (SSC)	P	4	2	50/18	50/18	100/36
	Core Course-2	BVB05MAC02	Organization behavior-I	T	4	2	50/18	50/18	100/36
	Core Course-3	BVB05MAC03	Contemporary Research-I	T	4	2	50/18	50/18	100/36
Minor	Core Course-1	BVB05MIC04	Banking & Financial Services-V	T	4	2	50/18	50/18	100/36
	Core Course-2	BVB05MIC05	Entrepreneurship Development	T	4	2	50/18	50/18	100/36
Skill Enhancement Course/Internship/ Dissertation		BVB05SEC06	On The Job Training Project Report-V	P	2	1	25/09	25/09	50/18
Minimum Quantifying Credits					22				

C P PATEL AND F H SHAH COMMERCE COLLEGE (AUTONOMOUS)  
 (Reaccredited with 'A+' Grade by NAAC (CGPA3.30)  
 Syllabus with effect from the Academic Year 2025-2026  
 PROGRAMME STRUCTURE (NEP-2020)

Bachelor of Vocation (Banking & Financial Services)  
 Semester–V

Course Code	BVB05MAC01	Title of the Course	International Trade Finance (SSC)
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none"> <li>1. To comprehend and utilize various financial ratios for the purpose of analyzing a company's financial performance.</li> <li>2 To evaluate a company's profitability, liquidity, and financial health using ratio analysis.</li> <li>3 To analyze the terms and conditions set by various banks in international finance transactions.</li> <li>3 To understand the concept of Letters of Credit and their role in international trade</li> <li>5. To understand the key documents involved in international trade, such as Bill of Lading and Insurance.</li> </ol>
--------------------	---

Course Content		
Unit	Description	Weightage* (%)
1.	Analysis of Financial Statements <input type="checkbox"/> Ratio Analysis. <input type="checkbox"/> Balance Sheet Ratios. <input type="checkbox"/> Profitability Ratios. <input type="checkbox"/> Liquidity Ratios. <input type="checkbox"/> Analyzing Companies using Ratios	25%
2.	Types of International Finance <input type="checkbox"/> Pre Shipment Finance. <input type="checkbox"/> Post Shipment Finance. <input type="checkbox"/> Terms and Conditions from various banks	25%
3.	Letters of Credit <input type="checkbox"/> What is Letter of Credit. <input type="checkbox"/> International Norms and Conventions. <input type="checkbox"/> Types of Letters of Credit. <input type="checkbox"/> Parties to a Letter of Credit.	25%
4.	Documentation in International Trade <input type="checkbox"/> Bill of Lading. <input type="checkbox"/> Insurance. <input type="checkbox"/> Concept of High Seas. <input type="checkbox"/> Pricing conventions interpretation–FOB etc.	25%

Teaching-Learning Methodology	ICT through(e.g. Power Point presentation, Audio-Visual Presentation) Group Discussion, Role Playing, Case Study
-------------------------------	---

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written/ MCQ (As per CBCSR.6.8.3)	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As perCBCSR.6.8.3)	
3.	External Examination	50%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the different types of international finance
2.	Interpret international pricing conventions in trade documentation
3.	Identify and interpret key documents used in international trade
4.	Interpret and analyze financial statements using key ratios

Suggested References:	
Sr. No.	References
1	Financial Management: Theory and Practice” by Prasanna Chandra Published by McGraw-Hill Education
2	Export Import Procedures and Documentation” by C. Rama Gopal Published by New Age International Publishers
3	Published by PHI Learning Pvt. Ltd. “International Trade Finance” by V. Sharan
4	“ExportImportProcedures andDocumentation”byC.RamaGopalPublishedbyNew AgeInternationalPublishers

Bachelor of Vocation (Banking & Financial Services)  
Semester–V

On-line resources to be used if available as reference material

On-line Resources

1. [https://icsi.edu/webmodules/icsiweb/works/Schdiary/upload/38\\_ratio\\_analysis.doc](https://icsi.edu/webmodules/icsiweb/works/Schdiary/upload/38_ratio_analysis.doc)
2. <https://www.tradefinanceglobal.com/trade-finance/pre-post-shipment-trade-finance/>
3. <https://www.investopedia.com/ask/answers/110614/what-are-different-types-letters-credit.asp>
4. <https://www.tradefinanceglobal.com/letters-of-credit/types-of-credit/>
5. <https://guidedimports.com/blog/what-does-fob-mean/>

\*\*\*\*\*

C P PATEL AND F H SHAH COMMERCE COLLEGE (AUTONOMOUS)  
 (Reaccredited with 'A+' Grade by NAAC (CGPA3.30)  
 Syllabus with effect from the Academic Year 2025-2026  
 PROGRAMME STRUCTURE (NEP-2020)

Bachelor of Vocation (Banking & Financial Services)  
 Semester–V

Course Code	BVB05MAC02	Title of the Course	Organization behavior-I
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<p>1.To understand and apply behavioural principles for effectively managing individuals and teams in organizational settings.</p> <p>2.To examine the formation and impact of workplace attitudes and their role in shaping employee behaviour, satisfaction, and organizational effectiveness.</p> <p>3.To Learn about Components of Learning process.</p> <p>4.To explore how perception shapes understanding, judgment, and behaviour in organizations, and how to minimize perceptual biases.</p>
--------------------	--

Course Content		
Unit	Description	Weightage* (%)
1.	<p>Introduction</p> <ul style="list-style-type: none"> <li>☒ Conceptual foundations, Significance,</li> <li>☒ Challenges</li> <li>☒ Opportunities for OB.</li> </ul> <p>Personality</p> <ul style="list-style-type: none"> <li>☒ Concept and determinants, The Big five model</li> <li>☒ Type A and Type B personality</li> <li>☒ Key personality attributes influencing OB</li> </ul>	25%
2.	<p>Learning</p> <ul style="list-style-type: none"> <li>☒ Concept of learning</li> <li>☒ Nature of Learning</li> <li>☒ Factor affecting learning and learning theories</li> <li>☒ Components of Learning process</li> <li>☒ Indian Scenario</li> </ul>	25%
3.	<p>Attitudes</p> <ul style="list-style-type: none"> <li>☒ Sources and types; Theories of attitude; Cognitive dissonance theory,</li> <li>☒ Overview of Major job attitudes</li> <li>☒ Job satisfaction,</li> <li>☒ Organizational commitment and prejudice.</li> </ul>	25%

C P PATEL AND F H SHAH COMMERCE COLLEGE (AUTONOMOUS)  
 (Reaccredited with 'A+' Grade by NAAC (CGPA3.30)  
 Syllabus with effect from the Academic Year 2025-2026  
 PROGRAMME STRUCTURE (NEP-2020)

Bachelor of Vocation (Banking & Financial Services)  
 Semester–V

4.	Perception <input type="checkbox"/> Nature and significance of perception, <input type="checkbox"/> Factors influencing perception <input type="checkbox"/> Perceptual process <input type="checkbox"/> Perceptual distortions and improving perception.	25%
----	--	-----

Teaching-Learning Methodology	ICT through (e. g. PowerPoint presentation, Audio - Visual Presentation) Group Discussion, Role Playing, Case Study
-------------------------------	---

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written/MCQ (As per CBCSR.6.8.3)	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCSR.6.8.3)	
3.	External Examination	50%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the significance Organizational Behavior
2.	Understand & Analyze emotions and managing emotions at work
3.	Understand Factor affecting learning
4	Understand the significance of perception.

C P PATEL AND F H SHAH COMMERCE COLLEGE (AUTONOMOUS)  
(Reaccredited with 'A+' Grade by NAAC (CGPA3.30)  
Syllabus with effect from the Academic Year 2025-2026  
PROGRAMME STRUCTURE (NEP-2020)

Bachelor of Vocation (Banking & Financial Services)  
Semester–V

Suggested References:	
Sr. No.	References
1.	Robbins, Stephen P.; Judge, Timothy A.; and Sanghi, Seema, “Organisational Behaviour”, Pearson Education, New Delhi.
2.	Mc Shane, Steven L.; Glinow, Mary Ann Von; Sharma, Radha R,
3.	“Organisational Behaviour”, Tata McGraw Hill, New Delhi.
4.	Aswathappa, K., “Organisational Behaviour, Text, Cases and Games”, Himalaya Publishing, Delhi.
5.	Pareek, Udai, “Understanding Organizational Behaviour”, Oxford University Press, New Delhi.
6.	L M Prasad “ Organisations Behavior” Sultan CHand & Sons, Educational Publishers, New Delhi.
7.	

On-line resources to be used if available as reference material

On-line Resources

1. <https://www.theknowledgeacademy.com/blog/challenges-and-opportunities-of-organisational-behaviour/>
2. <https://benchpartner.com/personality-attributes-influencing-behavior>
3. <https://www.geeksforgeeks.org/theories-of-attitude-formation-theory-and-examples/>
4. <https://www.verywellmind.com/components-of-emotional-intelligence-2795438>
5. <https://ebooks.inflibnet.ac.in/mgmt13/chapter/perception/>

\*\*\*\*\*

C P PATEL AND F H SHAH COMMERCE (AUTONOMOUS) COLLEGE  
(Reaccredited with 'A+' Grade by NAAC (CGPA3.30)  
Syllabus with effect from the Academic Year 2025-2026  
PROGRAMME STRUCTURE (NEP-2020)

Bachelor of Vocation (Banking & Financial Services)  
Semester–V

Course Code	BVB05MAC03	Title of the Course	Contemporary Research-I
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none"> <li>1. Gain a comprehensive understanding of the fundamental concepts and objectives of research.</li> <li>2. Acknowledge the importance and rationale for undertaking research.</li> <li>3. Create a comprehensive research proposal.</li> <li>4. Selection of Random sample</li> </ol>
--------------------	---

Course Content		
Unit	Description	Weightage* (%)
1.	<b>Introduction</b> <ul style="list-style-type: none"> <li>☒ Meaning of research</li> <li>☒ Objectives of research</li> <li>☒ Motivation in research</li> <li>☒ Types of research</li> <li>☒ Significance of research</li> <li>☒ Research methods v/s Research methodology</li> <li>☒ Stages of the research process</li> </ul>	25%
2.	<b>Problem Identification:</b> <ul style="list-style-type: none"> <li>☒ Defining the research problem</li> <li>☒ Selecting the problem</li> <li>☒ Techniques involved in defining a problem</li> <li>☒ Necessity of defining the problem</li> <li>☒ Research proposal</li> </ul>	25%
3.	<b>Research Design</b> <ul style="list-style-type: none"> <li>☒ Meaning of research design</li> <li>☒ Need for research design</li> <li>☒ Features of a good design</li> <li>☒ Important concepts relating to research</li> <li>☒ Different research design</li> <li>☒ Basic principles of experimental designs</li> </ul>	25%

C P PATEL AND F H SHAH COMMERCE (AUTONOMOUS) COLLEGE  
(Reaccredited with 'A+' Grade by NAAC (CGPA3.30)  
Syllabus with effect from the Academic Year 2025-2026  
PROGRAMME STRUCTURE (NEP-2020)

Bachelor of Vocation (Banking & Financial Services)  
Semester–V

4.	<b>Sampling</b> <input checked="" type="checkbox"/> Steps in Sample Design <input checked="" type="checkbox"/> Criteria of Selecting sampling procedure <input checked="" type="checkbox"/> Different types of sample techniques <input checked="" type="checkbox"/> Selection of Random sample <input checked="" type="checkbox"/> Complex random sampling designs	25%
----	--	-----

Teaching-Learning Methodology	ICT through (e.g. Power Point presentation, Audio-Visual Presentation) Group Discussion, Role Playing, Case Study
-------------------------------	---

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written/MCQ(As per CBCSR.6.8.3)	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCSR.6.8.3)	
3.	External Examination	50%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the key concepts, objectives, and significance of research.
2.	Gain insights into the motivation behind research.
3.	Learn to define and select a research problem.
4.	Develop the skills to create a research proposal.
5.	Understand Different types of sample design

C P PATEL AND F H SHAH COMMERCE (AUTONOMOUS) COLLEGE  
(Reaccredited with 'A+' Grade by NAAC (CGPA3.30)  
Syllabus with effect from the Academic Year 2025-2026  
PROGRAMME STRUCTURE (NEP-2020)

Bachelor of Vocation (Banking & Financial Services)  
Semester–V

Suggested References:

Sr.No	References
1.	"Research Methodology: Methods and Techniques" by C.R. Kothari. Published by New Age International Publishers
2.	Research Methodology: A Step-by-Step Guide for Beginners" by Ranjit Kumar. Published by Sage Publications India
3.	"Business Research Methods" by Donald R. Cooper and Pamela S. Schindler. Published by McGraw-Hill Education
4.	"Research Methodology: A Practical and Scientific Approach" by B.N. Ghosh. Published by S. Chand & Company Ltd

On-line resources to be used if available as reference material

On-line Resources

1. <https://www.questionpro.com/blog/what-is-research/>
2. <https://www.legalbites.in/research-methodology/necessity-of-defining-the-research-problem-1103465>
3. [https://www.researchgate.net/publication/368257495\\_THE\\_RESEARCH\\_DESIGN](https://www.researchgate.net/publication/368257495_THE_RESEARCH_DESIGN)
4. <https://www.slideshare.net/slideshow/research-methodology-interpretation/232411137>

\*\*\*\*\*

C P PATEL AND F H SHAH COMMERCE (AUTONOMOUS) COLLEGE  
(Reaccredited with 'A+' Grade by NAAC (CGPA3.30)  
Syllabus with effect from the Academic Year 2025-2025  
PROGRAMME STRUCTURE (NEP-2020)

Bachelor of Vocation (Banking & Financial Services)  
Semester–V

Course Code	BVB05MIC04	Title of the Course	Banking & Financial Services V
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none"> <li>1 To understand Process in Financial Institutions.</li> <li>. TO Examine Regulatory Guidelines of RBI&amp; SEBI.</li> <li>2 To Understand Role of Financial Advisors</li> <li>. To understand the functions of SEBI and its role in regulating the</li> <li>3 securities market.</li> </ol>
--------------------	--

Course Content <sup>4</sup>		
Unit	Description	Weightage*(%)
1.	<b>Corporate Strategy in BFSI</b> <ul style="list-style-type: none"> <li>☒ Strategic Planning Process in Financial Institutions</li> <li>☒ Mission, Vision, and Objective Setting</li> <li>☒ SWOT, PESTEL, Porter’s Five Forces in BFSI context</li> <li>☒ Competitive Strategies: Cost Leadership, Differentiation, Focus</li> <li>☒ Strategic Alliances and Joint Ventures in BFSI</li> </ul>	25%
2.	<b>Mergers &amp; Acquisitions in Banking</b> <ul style="list-style-type: none"> <li>☒ Concept and Rationale of M&amp;A in Banking</li> <li>☒ Types of Mergers: Horizontal, Vertical, Conglomerate</li> <li>☒ Valuation Techniques in M&amp;A (Basics)</li> <li>☒ Regulatory Guidelines: RBI, SEBI, Competition Commission</li> <li>☒ Post-merger Integration Strategies</li> </ul>	25%
3.	<b>Wealth and Portfolio Management</b> <ul style="list-style-type: none"> <li>☒ Wealth Management Process and Client Profiling</li> <li>☒ Investment Strategies and Asset Allocation</li> <li>☒ Portfolio Construction and Optimization (Modern Portfolio Theory)</li> <li>☒ Risk Tolerance and Suitability Analysis</li> <li>☒ Role of Financial Advisors</li> </ul>	25%

C P PATEL AND F H SHAH COMMERCE (AUTONOMOUS) COLLEGE  
(Reaccredited with 'A+' Grade by NAAC (CGPA3.30)  
Syllabus with effect from the Academic Year 2025-2025  
PROGRAMME STRUCTURE (NEP-2020)

Bachelor of Vocation (Banking & Financial Services)  
Semester–V

4.	Securities and Exchange board of India <input checked="" type="checkbox"/> Malpractices in securities market <input checked="" type="checkbox"/> Deficiencies in the market <input checked="" type="checkbox"/> Functions of Securities and exchange board of India <input checked="" type="checkbox"/> Recent guidelines	25%
----	---	-----

Teaching- Learning Methodology	ICT through (e.g. Power Point presentation, Audio-Visual Presentation) Group Discussion, Role Playing, Case Study
--------------------------------------	--

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written/MCQ(As per CBCSR.6.8.3)	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCSR.6.8.3)	
3.	External Examination	50%

Course Outcomes: Having completed this course, the learner will be able to	
1.	To Examine Strategic Alliances and Joint Ventures in BFSI.
2.	To understating Types of Mergers: Horizontal, Vertical, Conglomerate
3.	Investment Strategies and Asset Allocation
4.	TO analyze recent SEBI guidelines and their impact on market transparency and investor safety.

C P PATEL AND F H SHAH COMMERCE (AUTONOMOUS) COLLEGE  
(Reaccredited with 'A+' Grade by NAAC (CGPA3.30)  
Syllabus with effect from the Academic Year 2025-2025  
PROGRAMME STRUCTURE (NEP-2020)

Bachelor of Vocation (Banking & Financial Services)  
Semester–V

Suggested References:	
Sr. No.	References
1.	E. Gordon & K. Natarajan, Financial Markets and Institutions Published by Himalaya Publishing House
2.	Dr. S. V. Patil, Investor's Protection in India: Law & Practice. Published by Bharati Vidyapeeth Deemed University Publications
3.	P.N. Varshney, Banking Law and Practice Published by Sultan Chand & Sons
4.	Dr. L.M. Bhole & Jitendra Mahakud, Capital Markets and SEBI, Published by Tata McGraw-Hill Education
5.	D.S. Bedi, Strategic Management for the Banking Sector –
6.	Azhar Kazmi, Strategic Management and Business Policy,
7.	Patrick A. Gaughan , Mergers, Acquisitions and Corporate Restructuring”
8.	Prasanna Chandra , Strategic Financial Management” –

On-line resources to be used if available as reference material

On-line Resources

1. [https://www.thoughtworks.com/en-in/insights/blog/product-innovation/corporate-strategy\\_bfsi\\_growth](https://www.thoughtworks.com/en-in/insights/blog/product-innovation/corporate-strategy_bfsi_growth)
2. <https://www.slideshare.net/slideshow/porter-5-forces-on-banking-industry/184067768>
3. <https://www.jetir.org/papers/JETIR2212402.pdf>
4. <https://smartasset.com/advisor-resources/client-experience-in-wealth-management>
5. <https://www.shareindia.com/knowledge-center/business-partner/financial-advisor-roles-and-responsibilities>
6. <https://www.shiksha.com/online-courses/articles/objectives-of-sebi/>

\*\*\*\*\*

C P PATEL AND F H SHAH COMMERCE (AUTONOMOUS) COLLEGE  
(Reaccredited with 'A+' Grade by NAAC (CGPA3.30)  
Syllabus with effect from the Academic Year 2025-2026  
PROGRAMME STRUCTURE (NEP-2020)

Bachelor of Vocation (Banking & Financial Services)  
Semester–V

Course Code	BVB05MIC05	Title of the Course	Entrepreneurship Development
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none"> <li>1. To evaluate the socio-economic environment and its influence on entrepreneurial endeavours.</li> <li>2. To explore different types of entrepreneurship and the key traits of successful entrepreneurs.</li> <li>3. To assess the significance, accomplishments, and contributions of government initiatives in Entrepreneurial Development Programs (EDPs):</li> <li>4. To gain insights into the fundamental aspects and developmental processes of small business enterprises.</li> </ol>
--------------------	---

Course Content		
Unit	Description	Weightage* (%)
1.	<b>Concept of Entrepreneurship</b> <ul style="list-style-type: none"> <li>☒ Definition and nature of entrepreneur</li> <li>☒ Characteristics of entrepreneur</li> <li>☒ Types entrepreneur</li> <li>☒ Emergence of entrepreneurial</li> <li>☒ Women entrepreneurs</li> <li>☒ Socio-economic environment and the entrepreneur</li> </ul>	25%
2.	<b>Forms of Entrepreneurship</b> <ul style="list-style-type: none"> <li>☒ The concept of Joint Stock Company, Public company, Private Company, Government Company, Partnership firm, Hindu undivided family.</li> <li>☒ Characteristics of entrepreneur leadership, Risk taking, Decision making and business planning.</li> <li>☒ Innovation and entrepreneurship, Entrepreneurial behavior and motivation.</li> </ul>	25%
3.	<b>Entrepreneurial Development Programs</b> <ul style="list-style-type: none"> <li>☒ Their relevance and achievements</li> <li>☒ Role of government in organizing such programs.</li> <li>☒ Critical Evaluation.</li> </ul>	25%

C P PATEL AND F H SHAH COMMERCE (AUTONOMOUS) COLLEGE  
 (Reaccredited with 'A+' Grade by NAAC (CGPA3.30)  
 Syllabus with effect from the Academic Year 2025-2026  
 PROGRAMME STRUCTURE (NEP-2020)

Bachelor of Vocation (Banking & Financial Services)

Semester–V

4.	Small Business as a Seed Bed of Entrepreneurship <input checked="" type="checkbox"/> Concept of business venture. The start-up process: Concept, Plan, Implementation, Initial Strategic Planning, Product and marketing scope <input checked="" type="checkbox"/> Risk analysis and financial considerations. <input checked="" type="checkbox"/> Profit planning in small enterprise, Growth strategies and diversification.	25%
----	---	-----

Teaching-Learning Methodology	ICT through (e.g. Power Point presentation, Audio-Visual Presentation) Group Discussion, Role Playing, Case Study
-------------------------------	---

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written/ MCQ(As perCBCSR.6.8.3)	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As perCBCSR.6.8.3)	
3.	External Examination	50%

**Bachelor of Vocation (Banking & Financial Services)**  
**Semester–V**

Course Outcomes: Having completed this course, the learner will be able to	
1.	To understand the definition, nature, and characteristics of entrepreneurship.
2.	To analyze the impact of socio-economic factors and the role of women in entrepreneurship.
3.	To analyze key entrepreneurial traits, including leadership, risk-taking, innovation, and motivation.
4.	Learner can understand the government's role in organizing EDPs and critically assess their impact.
5.	To evaluate the relevance and achievements of Entrepreneurial Development Programmes (EDPs).
6.	To understand the start-up process, including planning, implementation, and strategic considerations for small business ventures.
7.	To analyze risk, financial planning, profit strategies, and growth opportunities in small enterprises.

Suggested References:	
Sr. No.	References
1.	Hal, B. Pricke; and Royce L. Brahamson, “Small Busines Management”.
2.	Keneth R., Van Vorthis, “Entrepreneurship and Small Busines Management”.
3.	Hans Scholhammer and Arthur H. Kuril “Entrepreneurship and Small Business Management”.
4.	Joseph R. Mancuso, “How to Start, Finance and Manage Your Own Small Busines”.
5.	Dhar, P.N. and Lydal H.F., “The Role of Small Enterprises in Indian Economic Development”.

On-line resources to be used if available as reference material

On-line Resources	
1.	<a href="https://www.taxmann.com/post/blog/entrepreneurship-concept-functions-need-and-its-relevance-in-indian-society">https://www.taxmann.com/post/blog/entrepreneurship-concept-functions-need-and-its-relevance-in-indian-society</a>
2.	<a href="https://biznext.in/blog/women-entrepreneurs-in-india/?srsltid=AfmBOopdxafR_8xq0Ic7wq4RCKK_Elv-B13y_NWx-Mtg1pX_KbvBSQTA">https://biznext.in/blog/women-entrepreneurs-in-india/?srsltid=AfmBOopdxafR_8xq0Ic7wq4RCKK_Elv-B13y_NWx-Mtg1pX_KbvBSQTA</a>
3.	<a href="https://www.vistage.com/research-center/business-leadership/20161027-5-characteristics-of-an-entrepreneur/">https://www.vistage.com/research-center/business-leadership/20161027-5-characteristics-of-an-entrepreneur/</a>
4.	<a href="https://www.indiafilings.com/learn/business-plan-for-a-startup-business/">https://www.indiafilings.com/learn/business-plan-for-a-startup-business/</a>
5.	<a href="https://corporatefinanceinstitute.com/resources/career-map/sell-side/risk-management/financial-risk-management-process/">https://corporatefinanceinstitute.com/resources/career-map/sell-side/risk-management/financial-risk-management-process/</a>

C P PATEL AND F H SHAH COMMERCE (AUTONOMOUS) COLLEGE  
(Reaccredited with 'A+' Grade by NAAC (CGPA3.30)  
Syllabus with effect from the Academic Year 2025-2026  
PROGRAMME STRUCTURE (NEP-2020)

Bachelor of Vocation (Banking & Financial Services)  
Semester–V

Course Code	BVB05SEC06	Title of the Course	On the Job Training Project Report-V
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	<p>1. The Purpose of this Course is to Enable the Students for In-Depth analysis of at topic relating to his/ her area of Specialization</p> <p>2. Develop and develop a comprehensive understanding on the same. For This the Students will Choose his/her faculty guide in his/her area of specialization and work on the topic jointly with the faculty.</p> <p>3. The Students will Work on their projects individually and not in pairs or teams.</p> <p>4. The Institute may help the student in selecting a faculty guide in case a student is not able to do so, or if a faculty member is chosen by too many students.</p>
--------------------	---

Course Content		
Unit	Description	Weightage* (%)
1.	<input checked="" type="checkbox"/> The students have to undergone for internship/on the job training under any Concerned Organization in the areas of QP/NOS. <input checked="" type="checkbox"/> A presentation as well as report has to prepared and presented for the viva-voce and submit it to the concerned faculty.	100%

Teaching-Learning Methodology	ICT through (e.g. Power Point presentation, Audio-Visual Presentation) Group Discussion, Role Playing, Case Study
-------------------------------	---

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	External Examination in the form of Practical ,Viva-voce and Reports	100%

C P PATEL AND F H SHAH COMMERCE (AUTONOMOUS) COLLEGE  
(Reaccredited with 'A+' Grade by NAAC (CGPA3.30)  
Syllabus with effect from the Academic Year 2025-2026  
PROGRAMME STRUCTURE (NEP-2020)

Bachelor of Vocation (Banking & Financial Services)  
Semester–V

Course Outcomes: Having completed this course, the learner will be able to

- |    |   |
|----|---|
| 1. | Create project Report                     |
| 2. | Enhance the confidence for future aspects |

Suggested References:

Sr. No.	References
1.	"Designing Effective Instruction" by Gary R. Morrison, Steven M. Ross, Jerrold E. Kemp, Howard K. Kalman
2.	"Training and Development for Dummies" by Elaine Biech
3.	"Effective On-the-job Training: Developing an OJT Program" by Joseph A. Benkowski

On-line resources to be used if available as reference material

On-line Resources

1. <https://www.simplilearn.com/how-to-create-a-project-report-article>

\*\*\*\*\*