



KAUSHALAM



DDU KAUSHAL KENDRA-C P Patel & F H Shah Commerce College Anand

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<p>Patron</p> <p>Shri B N Patel Sir Managing trustee and Secretary Sardar Patel Education Trust, Anand</p> <p>Mentor Dr. R D Modi Principal</p> <p>Editor in Chief Dr. Chirayu Shastri Assistant Professor DDU KAUSHAL KENDRA</p> <p>Committee Dr. Chirayu Shastri Prof. Anil Shah Prof. Sharad Panchal Dr. Brijesh Valand Prof. Apurva Rao</p>	<p>Sardar Patel Education Trust (ESTD:1969) We are pleased to introduced ourselves as an institute of Sardar Patel Education Trust (SPET Anand Gujarat) run by visionary leader Shri Bhikhubhai N Patel (Managing Trustee and Secretary),Secretary General – Global Sports federation-UNOSDP. Under the guidance of leader like Shri B.N. Patel,with 15 Different Institute trust achieve an all the area whether it is Commerce,Science paramedical, Arts or Skill / Vocational Education.</p> <p>C P Patel & F H Shah Commerce College (ESTD:1971) With motive to inculcate value with moral/to produce more entrepreneur and reach need of market with Commerce/Management education,college run under the able mentorship of Dr.R.D.Modi,principal of the College,College achieve all new highsbin curricular and extracurricular activities now college is one of the best commerce college not only in Gujarat but also in india .</p> <p>DDU KAUSHAL KENDRA-2014 The department Provides ample for the development of the students with practical exposure. Overall personality development through various extracurricular activities like sport,NCC,NSS,scout,Volcano,Debate,Elocution,Athletics,Personality Development Cell, Competitive Examination Cell & Women Empowerment Cell.</p> <p>Vocational Education is based on National Skills Qualification framework (NSQF) organizes qualifications according to a series of knowledge, skills and aptitude. The NSQF is defined from Level 1 is for unskilled worker, Level 2 is for semi-unskilled worker, Level 3 is for semi-skilled worker, Level 4 is for skilled worker, Level 5 is for supervisor, Level 6 is for supervisor's supervisor, Level 7 is for First level Management, Level 8 And 9 Correspond to middle level management and so on. National Occupational Standards (NOS) define the measurable performance outcomes required from an individual engaged in a particular task.</p> <p>Features of M.Voc, B.Voc & Community College Courses</p> <ol style="list-style-type: none">Professional experts learning method.Market based education.Need base learning of industry.Professionalization of curriculum at each level.General educational components covers conventional need.Professional Uniform designed for self Development & esteem.Skill educational components covers expertise for particular
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	<p>course.</p> <p>viii. MOU's with different industries for practical exposure of the student.</p> <p>ix. Exchange programme of student as well as faculties.</p> <p>x. Project work at each semester for the student</p> <p>Objectives of the Vocational Education</p> <p>i. To make higher education relevant & integrate to the learner and the community;</p> <p>ii. To provide skill based education to students currently pursuing higher education but actually interested in entering the workforce at the earliest opportunity;</p> <p>iii. To provide employable and certifiable skill based on National Occupational Standards (NOSs) with necessary general education to senior Secondary school pass outs, with general education and/or vocational education background.</p> <p>iv. To provide for up gradation and certification of traditional / acquired skills of the learners irrespective of their age.</p> <p>v. To provide life lens leaving with opportunity for vertical mobility to move to higher education in future.</p> <p>vi. To offer bridge courses to certificate holders general / vocational education, as to bring them at par with appropriate NSQF level.</p> <p>vii. To provide entrepreneurial orientation along with required skill training for self-employment and entrepreneurship development.</p>
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It offers courses from primary to advanced level and also Doctoral Research in various subjects to the aspiring youth of the nation. Its aim is to provide specialized training with experienced staff and excellent infrastructure combined with practical exposure to create excellent citizens.

In the journey, the SPET commemorates the achievements of the visionary leader like Shri. Bikhubhai N. Patel, the Managing Trustee & Secretary, a man with positive inclination and a winning attitude. His tenure for the last five years has brought in drastic changes in the process of development and incredible progress in the Trust. Due to his out-and-out hard work, the student body has increased from 3700 to 10,000, along with the team of Shri Ghanshyambhai Shah, Shri Rameshbhai Patel, Smt. Mrudulaben B. Patel, Shri Pankajbhai Patel and Shri Rakeshbhai Shah, as Joint Secretaries.

TRUSTEES' MESSAGE

With India taking the centre stage on the global economic scene, Indian industries and commerce are facing enormous challenges on various fronts. Establishing and maintaining superiority, in terms of technology, quality, delivery and customer support, is top priority for Indian companies. Although they are meeting the challenges strongly and with determination, the first signs of strain have started appearing. Indian corporate is finding it increasingly difficult to recruit and retain the human talent that is required to face the formidable global challenges. Next decade will be decisive for the world economy and in turn for India, as we strive to build our own domestic economic infrastructure.

I believe that right education helps in developing the right understanding, reasoning and thinking skills. It also helps to instill a life-long appreciation for learning and foster a sense of moral and ethical behaviour. We are committed to the philosophy that each student must have

the opportunity to reach his or her full potential that enhances self-esteem and to become a successful part of a demanding and changing world.

The trust aims at producing 'good human beings' and 'ideal citizens' for the society and country. With this in mind along with academics, 'value education' is given due importance and top most priority.

ABOUT THE COLLEGE

C. P. Patel & F. H. Shah Commerce College (NAAC Accredited) was established in 1971-1972. Shri Jasbhai C. Patel of Boriavi and Shri Bhikhubhai F. Shah of Sarsa started the college in their father's name i.e. Late Shri Chaturbhai P. Patel and Late Shri Fulchandbhai H. Shah respectively. Other elite and philanthropic people from Anand and the surrounding villages donated generously for meeting the increasing educational demands of the community.

C. P. Patel and F.H. Shah Commerce College is affiliated to Sardar Patel University, Vallabh Vidyanagar. The College is located on Bhalej Road, one of the fastest developing areas of the Milk City Anand. All infrastructural facilities including classrooms, audio-visual room well equipped with modern teaching equipment, computer center, playground, etc. are available on the campus.

The college is led by an experienced and dynamic Principal, Shri Dr. R. D. Modi, Moreover; the faculty members on the staff are dedicated, caring and cooperative. The institution provides ample scope for the development of the students' overall personality through various extracurricular activities and academic opportunities. There are also many courses offered under its banner.

ABOUT THE DEPARTMENT

DDU KAUSHAL KENDRA, Department of Vocational studies, C P PATEL & F H SHAH COMMERCE COLLEGE, Anand. A leading institute of national importance serves in the favor of society. Department prepares students for tomorrow. There is an urgent need for taking integrated initiatives towards knowledge acquisition and up gradation of skilled human competences in today's scenario. Department provides purely skill based practical aspect learning for students that will enhance their aptitude skills. We are highly engaged in market skill impartment and working side by side with current market conditions.

Our Vision

To become a leading vocational education center in the country to make the students globally competitive by providing them practical knowledge in the field of commerce, management, economics and information technology, thereby developing opportunities so that they become entrepreneurs and provide employment.

Our Mission

To prepare workforce for industry within student centric culture through a unique blend of curricular, experiential and practical program.

Our Objectives

- To create skilled manpower for industry requirement at various levels
- To make higher education relevant to the learner and the community
- To provide for up-gradation and certification of traditional/acquired skills at the learners end irrespective of their age

- To provide flexibility to the students by means of pre-defined entry and multiple exit points
- To develop an aggregate curriculum content and learning material for skill development in different sectors.

Staff Introduction

Sr.No	Name	Qualification	Subjects
1.	Dr. Rajesh Patel	B.S.W., M.S.W., PH.D.	-
2.	Dr.Chirayu Shastri	BBA, MCOM, PGDBM MPHIL, PHD	Accounting/ Commerce
3.	Dr.Brijesh Valand	BBA, MCOM, MPHIL ,PHD	Commerce / Management
4.	Prof. Anil Shah	BCA, MSC(IT)	Information Technology
5.	Prof. Hiren Shah	B.COM, M.COM,B.ED,M.ED,M.PHIL, DIEM,KATHAK VISHARAD, B.MUS IN KATHAK, P.HD (PURSUING)	Commerce / Management
6.	Prof. Ashutosh Mehta	B.COM, M.COM, M.PHIL, NET, GSLET, PHD(PURSUING)	Accounting/ Commerce

Teaching Methods and their outcomes

Sr. no.	Teaching Methods	Outcomes
1.	Lectures	1. Saves time. 2. Permits flexibility. 3. Requires less rigid space requirement. 4. Permits adaptability. 5. Permits versatility. 6. Permits better centre over contact and sequence.
2.	Group Discussion	1. Increase student's interest. 2. Increase student's acceptance and commitments. 3. Utilizes student knowledge and experience. 4. Results in more permanent learning because of high degree of student participation.
3.	Quiz	1. Quiz identifies gaps in knowledge. 2. Quiz causes students to learn more from the next study episode. 3. Quiz encourages students to study.
4.	Assignment	1. Increase coverage of material. 2. Reduce classroom time. 3. Permits individual attention.
5.	Case study	1. Problem solving. 2. Analytical tools, quantitative and/or qualitative, depending on the case. 3. Decision making in complex situations. 4. Coping with ambiguities.
6.	Presentation	1. Builds confidence.

		<ul style="list-style-type: none"> 2. Enable learning evaluation. 3. Provides motivation and report.
7.	Practical's	<ul style="list-style-type: none"> 1. Helps students apply their theoretical knowledge and hence retain better. 2. Teaches them how to use theoretical knowledge to resolve practical problems. 3. Enforces good work ethics in the students. 4. The experience gained helps the students to know which areas they need to focus on academically. 5. Helps them understand the use of theory to build real life applications.
8.	Field Visit	<ul style="list-style-type: none"> 1. Exposing students to an actual and hands-on learning experience. 2. Erases the boredom of classroom lectures. 3. Learn effectively since their senses are actively interested in what they are doing.
9.	Role plays	<ul style="list-style-type: none"> 1. Good energizers. 2. Promotes empathy of trainees for other situation. 3. Encourages creativity in learning.
10.	Project work	<ul style="list-style-type: none"> 1. Promotes inquiry among students. 2. Promotes self directed learning. 3. Enable to learn a range of learning styles.
11.	Multimedia	<ul style="list-style-type: none"> 1. Entertaining way of introducing content and raising issues. 2. Internet content easily updated. 3. Usually keeps group's attention. 4. Cost effective way to obtain and disseminate content. 5. May provide opportunities for independent student investigation in a wide range of topics.
12.	Games	<ul style="list-style-type: none"> 1. Students are usually interested in and challenged by games. 2. Can provide opportunities for team member building skills. 3. Feedback is usually easy to provide and is quick. 4. When used in direct relationship to a lesson objective, can provide a stimulating experience for all.

List of Infrastructural Facilities for Students Development

Amenities	Numbers
Library	Fully furnished library available with all facilities for sitting arrangement of students as well all reference books available.
Internet facilities for staff and students	Wifi facility available for students as well as for faculties.
Total number of class rooms	10 class rooms
Class rooms with ICT facility and 'smart' class rooms	03 Well equipped and furnished
Students' laboratories	3 laboratories
Research laboratories	1 laboratory

Training Counseling and Guidance Cell

1. How to draft syllabus with skill impartment considering current education scenario.
2. How to organize tour with co-ordination with students and budget drafting with different vendors.
3. How to prepare minor and major research project, statistical tool and approval from the UGC.
4. How to organize seminar/conferences/workshops considering all the factors.
5. How to develop relationship with industries to create a worthy repo which will be useful for students to compete globally.
6. Carrier counseling activity for students and enrichment of their personalities by providing general basic skill.
7. Drafting invitations to various dignitaries for maintaining professionalism in organization and matter of courtesy for higher authority.
8. Various teaching pedagogues that will be helpful for effective teaching to students.
9. How to conduct sector skill council exams and detailed procedure.
10. Creation of workaholic environment by establishing disciplined formal relationship amongst faculty members.
11. How to grow in today's world taking individual and institutional goals for success.
12. Meeting everyday a good working environment and importance of events preparations.
13. How to compile marks while conducting viva projects and providing work for on the job training for students.
14. Preparation of various syllabuses according to norms of University grants commission and University itself.
15. Organization of events that helps student's moral up gradation and motivation for the same and carrier development.
16. Work management training
Time management training
Students motivation training.
17. Self-motivation training
Resources management training.
18. How to count API.
19. How to make syllabus.
20. How to create good question paper.
21. Presentation slides.
22. Training related to symposium.
23. Training of the computer lab creation.
24. How to teach student in a practical way.
25. How to manage different types of events.
26. How make a brochure.
27. How to put a discipline in students.
28. How to assessment of the internal and external papers.
29. How to conduct any event or task.
30. How to set the internal and external papers.
31. How to teach practically way to students.
32. How to make a perfect brochure of events.
33. How to conduct Group Discussion.
34. Life enrichment activity.
35. Management in context with Bhagvad Geeta.

36. Crises Management
37. How to appear in Examination (teacher & student)
38. Publication procedure (research scholar)
39. Importance of education in human life.
40. Preparation for competitive examination and successfully completion
41. Hosting the event by using Hindi language
42. How to do research and its importance in present time
43. How to make preparations for term end examination
44. Work stress management
45. How to live without E?

Seminar/ Conference/Workshops Organized by DDU KAUSHAL KENDRA

SR.NO.	DATE	Seminar/ Conference/Workshops Title	LEVEL
1.	7 th and 8 th February 2015	NAAC Sponsored Two days National Seminar on Mapping the NAAC impact:“The post accreditation scenario”	National
2.	16 th February 2015	UGC sponsored one day national seminar on “Banking & Financial sector emerging issues & prospects”	National
3.	20 th April 2016	UGC sponsored one day national seminar on “Vocationalization of Commercial education: A step Ahead with different perspect”	National
4.	17 th and 18 th February 2017	UGC sponsored Two days national seminar on “Conventional education v/s Vocational education problem & prospects”	National
5.	20 th March 2017	UGC sponsored one day national seminar on “Vocational studies: Skill, employability, entrepreneurship, labours market.”	National
6.	11 th February 2018	UGC sponsored one day national Conference Jointly organised with Universities commerce & Management Teacher’s Association on “Global Changes in Business & Economy-Impact on society.”	National

University Rank Holders (2020-2021)

Sr,No	STUDENTS NAME	COURSE	SEM	POSITION
1.	Anas Pathan	Banking & Financial Services	I	1st
2.	Ritu Gohel	Export Import Management	I	1st
3.	Mohammadjahangir Vahora	Software Development	I	1st
4.	Almas Idrishbhai Vhora	Banking & Financial Services	III	1st
5.	Khushal Kishorbhai Patel	Export Import Management	III	1st

6.	Pratikkumar Sureshbhai Thakor	Software Development	III	1st
7.	Chamanbhai Govindbhai Suthar	Banking & Financial Services	V	1st
8.	Kaushik Jitendrabhai Halpani	Export Import Management	V	1st
9.	Adilhusain Sabdarhusain Shaik	Software Development	V	1st

Activities

<u>Sr No.</u>	<u>Activities</u>	<u>Specific outcome</u>
1.	SWOT analysis of students	Enhance Students skills and capabilities
2.	Students Interaction session	Positive atmosphere for Learning
3.	Orientation Program	Awareness among students about the course and institution
4.	Students centred classroom	Developed ability to discuss
5.	English Enrichment program	Improvement in English
6.	NCC Students Recruitment	-
7.	How to be effective in "Personal Interview"	Steps to be followed before going for personal interview
8.	Gurupurnima Celebration	Students understood the importance of teacher in students carrier development
9.	"World youth skills Day celebration"	Importance of skills
10.	Group Discussion	Preparing students to how to tackle in GD
11.	English Improvement workshop	Improvement of English
12.	Business Quiz	Gained business knowledge
13.	A bird eye view on banking sector	Awareness of functions of Bank
14.	Green Environment day	Environment effectiveness
15.	Debate Competition	Recent issues
16.	Orientation Program of "Student start up & Innovation Policy Cell"	-
17.	Essay Competition on "Role of individual in the protection of Environment"	Learnt to write effective essay
18.	Report writing	Informative Report on Project work
19.	Role Playing	In depth study of subject matter
20.	RIDDLE COMPETITION	Use of General Knowledge in

		daily life
21.	Internship (on the job training)	Interaction with Director and team for internship
22.	Guest Talk through E media	Bisag Sandhan
23.	Innovative marketing practices (product sale)	Improvement in Marketing skills
24.	Business Battle	Participation in various competition
25.	Quiz Day Celebration	Subjective and General Question
26.	Back to old School Days	School Day Celebration
27.	Black & White	-`
28.	Executive Day	-
29.	Group Day Celebration	-
30.	Injury Day	-
31.	Signature Day Celebration	-
32.	NAASCOM Level 5 Sector Skill Exam (1 st February 2021)	-
33.	NAASCOM Level 4 Sector Skill Exam (4 th February 2021)	-
34.	BFSI M.VOC Level 8 Sector Skill Exam (8 th February 2021)	-
35.	LSC Level 4 & 5 Sector Skill Exam (11 th February 2021)	-
36.	BFSI M.VOC Level 9 Sector Skill Exam (12 th February 2021)	-

Celebrations

- DDU Kaushal Kendra has organised Orientation program for the students of bachelor of vocation and Community College.
- DDU Kaushal Kendra has celebrated “Teacher’s Day”.
- DDU Kaushal Kendra has celebrated “DAYS CELEBRATION”.

Research Contributions by Faculties

SR. No.	Name of the teacher	Title of the paper	National/ International	Year of publication	ISSN Number of the proceeding	Name of the publisher
1.	Dr.Chirayu Shastri	“Vocationalization of Education-Need of an Era”	National	2014	978-81-933245-0-9	C P Patel & F H Shah Commerce College, Anand
2.	Dr.Chirayu Shastri	Impact of E banking on traditional banking services	National	2015	978-81-933-245-2-3	C P Patel & F H Shah Commerce College, Anand
3.	Dr.Chirayu Shastri	An Empirical study on role of ICT in financial and banking services	National	2015	978-81-933-245-2-3	C P Patel & F H Shah Commerce College, Anand
4.	Dr.Chirayu Shastri	“Vocational education An effective way to generate employment”	National	2017	978-81-933245-4-7	C P Patel & F H Shah Commerce College, Anand
5.	Dr.Chirayu Shastri	Vocationalization of Education- A better choice	National	2017	978-81-933245-3-0	C P Patel & F H Shah Commerce College, Anand
6.	Dr.Chirayu Shastri	Impact of Foreign institutional investors in Indian stock market	National	2018	978-81-933245-5-4	C P Patel & F H Shah Commerce College, Anand
7.	Dr. Brijesh Valand	A new innovations in Resource mobilizations benefited for Aam Adami	National	2018	978-81-933245-5-4	C P Patel & F H Shah Commerce College, Anand
8.	Dr. Brijesh Valand	Problems and prospects of Vocational Education and Employability in India	National	2017	978-81-933245-4-7	C P Patel & F H Shah Commerce College, Anand
9.	Dr. Brijesh Valand	Higher Education Enhancement through privatization	National	2015	979-82-320-2535-10	Shri I V Patel College of Commerce, Nadiad
10.	Dr. Brijesh Valand	Vocational Education : Current Scenario of the world and future scope for India	National	2017	978-81-933245-3-0	C P Patel & F H Shah Commerce College, Anand
11.	Dr. Brijesh Valand	Issues and challenges in Indian Education System	National	2019	978-93-89338-81-2	Anand Commerce College, Anand

To

From:

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